

*Harrison School District
Harrison Middle School
Grades 7 & 8*

CAP

2020-2021
Career Action Plan

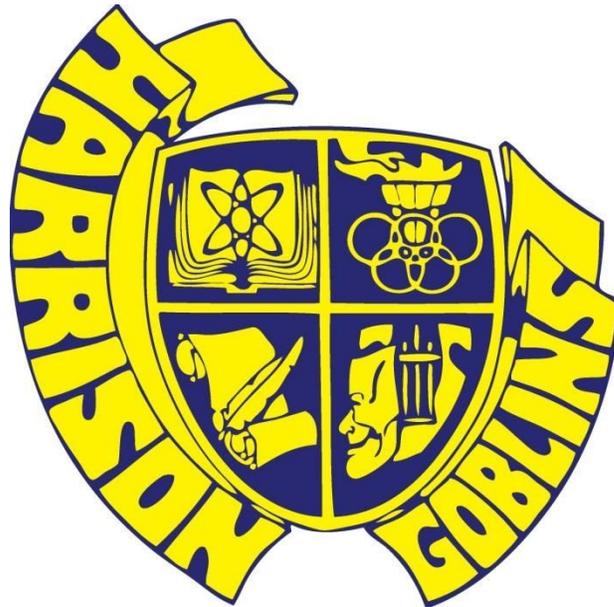


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Career Action Planning (CAP)

The administration, faculty, and staff of the Harrison School District face the challenge of responding to the diverse needs of a 1250 student population for grades seven through twelve (7-12). In order to respond to career/technological and educational needs of students, an advisory system was developed called the “Career Action Plan” (CAP).

The purpose of CAP is to help students and their parents explore educational and occupational possibilities and make appropriate career decisions based on significant educational information. CAP is part of the career guidance program and is a total team effort within the Harrison School District. Extensive training and career curriculum materials are provided to teachers/coordinators as part of the school’s in-service program.

CAP conferences in grades six through eleven (6-11) give students and parents the opportunity to conference with a trained teacher/coordinator and review the career portfolio, determine a career interest, select courses, and set career goals. With the support of parents, students, administration, faculty, and staff, this commitment to career development will succeed in meeting the needs of all Harrison students.

Graduation Requirements

Students in grade six (6) begin CAP with an introduction and orientation. At grade eight (8) students start to build their Student Success Plan (SSP) and their career portfolio which includes scores on standardized tests, learning styles, career interests, previous grades, and transcripts. Students get a better grasp of what they want to be, by understanding and analyzing their individual strengths and weaknesses.

At least a total of twenty-three (23) units earned in grades nine through twelve (9-12) shall be required for high school graduation. Only one of these units may be in physical education.

1. A unit of credit shall be defined as the credit given for a course which meets for the equivalent of a regular school period each day for a full school year.
2. The following twenty-three (23) units shall be required for all students for high school graduation. They are as follows:
 - English — four (4) units
 - Oral Communications — ½ unit
 - Social Studies — three (3) units
 - Mathematics — four (4) units
 - Science — three (3) units
 - Physical Education — one-half (½) unit
 - Health and Safety Education — one-half (½) unit
 - Fine Arts — one-half (½) unit
 - Career Focus ---- 6 units
 - Digital Course --- one-half (½) unit
 - Economics & Personal Finance --- ½ unit

Starting with the Class of 2021, students must complete Harrison High School’s 23.5 credit graduation requirements. This is due to the state mandated .5 Financial Literacy class, which will be embedded in the Economics class at HHS.

Breakdown of Graduation Requirements

English: Four (4) units (years) – One (1) each in grades 9, 10, 11, and 12

Oral Comm: One-half ($\frac{1}{2}$) unit – one-half ($\frac{1}{2}$) year

Mathematics: Four (4) units (years) (all students under Smart Core must take a mathematics course in grade 11 or 12)

- Algebra I or Algebra A & B* which may be taken in grades 7-8
- Geometry or Geometry A & Geometry B

[Note: A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement.]

- Algebra II
- Choice of: Precalculus, College Algebra, Algebra III, or AP Calculus AB, or Computer Science
(Comparable concurrent credit college courses may be substituted where applicable)

Science: Three (3) units with lab experience (Or 2 units with lab experience and 1 unit of Computer Science)

- Biology- 1 unit (All students must have 1 unit in Biology)
- Physical Science, Chemistry, or Physics (At least 1 unit)
- other approved science or Computer Science

Social Studies: Three (3) units (years) plus a passing score on the state-required Civics Exam

U.S. History – 1 unit

1. World History – 1 unit
2. Civics – $\frac{1}{2}$ unit
3. Other social studies- $\frac{1}{2}$ unit

Physical Education: One-half ($\frac{1}{2}$) unit/one-half ($\frac{1}{2}$) year

[Note: While one-half ($\frac{1}{2}$) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.]

Health and Safety: One-half ($\frac{1}{2}$) unit /one-half ($\frac{1}{2}$) year

Economics and Personal Finance: $\frac{1}{2}$ unit (may be counted toward Soc Studies or Career Focus)

Fine Arts: One-half ($\frac{1}{2}$) unit - one-half ($\frac{1}{2}$) year

Career Focus: Six (6) units.

[Note: All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career Focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate. The Smart Core and Career Focus units must total at least twenty-three (23) units to graduate per state & district requirements.]

Starting with the Class of 2021, students must complete Harrison High School's 23.5 credit graduation requirements. This is due to the state mandated .5 financial literacy class, which will be embedded in the economics class at HHS.

***IMPORTANT information--The following page contains the Smart Core Waiver Form. It is signed by a parent ONLY if the student DOES NOT intend to attempt the Smart Core curriculum.**

**ARKANSAS MINIMUM GRADUATION REQUIREMENTS
SMART CORE WAIVER FORM**

For current Arkansas Graduation Requirements, please visit <http://bit.ly/ARGradReq>

Name of Student: _____
Name of Parent/Guardian: _____
Name of District: _____
Name of School: _____

Smart Core is Arkansas's college- and career-ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career-readiness. All students should supplement additional rigorous coursework within their career focus.

Failure to complete the Smart Core Curriculum for graduation *may* result in negative consequences such as conditional admission to college and ineligibility for some scholarship programs.

STATE MINIMUM GRADUATION REQUIREMENTS

English – 4 credits

- 9th Grade English*
- 10th Grade English*
- 11th Grade English*
- 12th Grade English or Transitional English 12*

Mathematics – 4 credits (or 3 credits of math and 1 credit of Computer Science)**

- Algebra I (or Algebra I-Part A & Algebra I-Part B - *each may be counted as one credit of the 4-credit requirement*)
- Geometry (or Geometry-Part A & Geometry-Part B - *each may be counted as one credit of the 4-credit requirement*)

(All math credits must build on the base of algebra and geometry knowledge and skills.)

Science – 3 credits (or 1 biology, 1 physical science, and 1 Computer Science)**

- ADE approved biology – 1 credit
- ADE approved physical science – 1 credit
- ADE approved third science or Computer Science Flex – 1 credit

Social Studies – 3 credits

- Civics* - ½ credit
- World History* - 1 credit
- American History* - 1 credit
- other social studies* – ½ credit

Oral Communications – ½ credit

Physical Education – ½ credit

Health and Safety – ½ credit

Economics and Personal Finance – ½ credit (may be counted toward Social Studies or Career Focus)

Fine Arts – ½ credit

Career Focus – 6 credits

Personal Finance* – Beginning with the freshmen class of 2017-18, A.C.A. § 6-16-135 requires students to complete a course that includes specific personal finance standards in either grades 9, 10, 11, or 12.

***Category course options as listed under each applicable subject area in the ADE Course Code Management System**

****Computer Science – (optional)** A flex credit of an approved Computer Science (any course starting with 465 or 565) may replace the 4th math requirement or the 3rd science requirement. Two distinct credits of the approved computer science courses may replace the 4th math requirement and the 3rd science requirement. Once the 4th math requirement and the 3rd science requirements have been met, any additional computer science credits will be recognized as career focus credits.

Each high school student shall be required to take at least one digital learning course for credit to graduate.

By signing this form, I acknowledge that I have been informed of the requirements and implementation of the Smart Core Curriculum and am choosing to waive the Smart Core curriculum. I understand the potential negative consequences of this action as outlined on this form.

Parent/Guardian/Adult Student Signature

Date

School Official Signature

Date

Arkansas Department of Education— May 9, 2019

Harrison Middle School

1125 Goblin Drive, Harrison, Arkansas 72601
Office: 870.741.8771

Administration: Fred Wilson, Principal
Christine Reading, Assistant Principal
Trent Brewer, Assistant Principal

Guidance: Sandra J. Keele, Counselor
Laura Rhein, Counselor

Grading System

Grade Points are computed as follows:*

A = 4 points	B = 3 points	C = 2 points	D = 1 point	F = 0 points
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Grading scale is as follows:

A = 90-100	B = 80-89	C = 70-79	D = 60 – 69	F = 59 and below
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*pluses and minuses will not be considered in computing grade points

Mission Statement

Building the Future: Every learner, Every day, Every way! Harrison School District is committed to providing a safe, inclusive learning environment that inspires excellence and empowers students to achieve college and career readiness.

Advanced Courses and Gifted Education

Students identified as **GT** are required to take **at least one** advanced course. The following advanced courses are offered in the seventh and the eighth grade. For details and prerequisites, see individual course descriptions.

Seventh Grade

Accelerated Language Arts
Pre-Algebra

Eighth Grade

Accelerated Language Arts
*Algebra I
*Accelerated Physical Science - Integrated

***Algebra I and Accelerated Grade 8 / Physical Science - Integrated are high school level courses that offer graduation credit. As such, these classes use the 60/40 grading scale. This means that a student's academic practice (class assignments and homework) accounts for 60% of the course grade, while the summative assessments (tests or performance tasks that measure mastery of learning objectives) account for 40% of the course grade.**

Any student who signs up for advanced courses should:

- Have excellent attendance.
- Have a history of completing assignments accurately and on time.
- Possess strong organizational and time management skills.
- Be prepared for nightly homework.
- Be prepared to give class presentations and to provide leadership in groups.
- Have the commitment to take ownership of his or her learning.
- Sign an Advance Course contract.

Once a student is enrolled in these courses, progress reports and report cards will be reviewed by the GT Coordinator and counselor. A scheduled conference with the counselor will occur if a student's **grade is a C or below**. Students not meeting the expectations of the accelerated curriculum will be advised regarding a schedule change.

7th Grade Course Descriptions

Language Arts

Language Arts 7 – 377110

Course Length: 1 Year

Prerequisite: None

Language Arts 7 focuses on reading and analyzing literature and literary nonfiction, studying the English language, and writing about related topics. Students will further develop reading fluency and comprehension with a continued emphasis on reading strategies and literary studies. Instruction in reading will include teacher-selected and self-selected novels, short stories, nonfiction texts, and poetry. Students will develop fluency in informative/explanatory, argumentative, and narrative writing.

Accelerated Language Arts 7 – 377112

Course Length: 1 Year

Accelerated Language Arts 7 focuses on close reading, analytical writing, and language development and requires students to analyze more complex texts than they encounter in the regular curriculum. Students entering this course should be self-motivated learners and fluent independent readers who have advanced writing skills.

The class will spend less time on review of basic knowledge and will therefore move at a faster pace. Students will also be involved in group and/or individual projects that emphasize critical thinking skills.

Social Studies

Social Studies - Geography 7 – 377710

Course Length: 1 Year

Social Studies 7 is a full year of Geography, providing a study of both physical and human geography of the world through a geographic lens. As students study the continents and regions across the globe, they will learn about the historic, cultural, economic, and political development as well as interconnections that occur in both human and physical systems of each area.

Mathematics

Mathematics 7 – 377310

Course Length: 1 Year

All 7th grade students will take 7th grade math unless the student has qualified for Pre-Algebra 7. This pre-Algebra class will focus on concepts in problem solving, the real number system, algebraic expressions and equations, geometric concepts of congruence, similarity, and angle relationships, statistics and probability, and analyzing proportional relationships and percent.

Pre-Algebra 7 --- 377312

Course Length: 1 Year

This course will build complete Algebra readiness for students in preparation for entering high school courses. It will combine 7th and 8th grade core content into one year. A faster pace for instruction and learning will require commitment from students to have a STRONG work ethic and desire to be challenged academically. It will cover concepts in problem-solving, the number system, expressions, linear equations and systems, slopes of lines in a coordinate plane, functions, geometric concepts including Pythagorean Theorem, statistics and probability, patterns of bivariate data are concepts taught. Students who successfully complete this course will be well-prepared to begin Algebra I.

Accelerated Route	
Grade	Course
7	Pre-Algebra
8	Algebra I
Non Accelerated Route	
Grade	Course
7	Math 7
8	Math 8

Science

Science 7 – 377210

Course Length: 1 Year

The performance expectations in seventh grade help students explore the questions, “How does matter and energy move through an ecosystem?” and “How do organisms interact together with organisms in the physical environment to obtain energy?” “How has earth developed and changed over time?” and “How have humans been able to forecast catastrophic events and mitigate their effect? Students are expected to develop understanding of interdependent relationships in ecosystems and matter and energy in organisms and ecosystems. Students are expected to develop understanding of Earth systems, history of the Earth and human impacts.

Fine Arts

Instrumental Music 7 (Grade 7 Band)

Woodwinds - 377541

Brass – 377543

Percussion - 377540

Course Length: 1 Year

Prerequisites: Grade 6 Band and teacher recommendation

Instrumental Music 7 is a continuation of instrumental music fundamentals for the second year instrumentalist. Emphasis is placed on tone production, technique, rhythm, and intonation. Group ensemble skills and individual improvement are emphasized. The band performs at concerts. Students may also compete in solo and ensemble and all-region tryouts. This course is a prerequisite for grade 8 band. Students may be subject to periodic drug testing as required by the Harrison School District.

Vocal Music 7– 37753G (Girls) / 37753B (Boys)

Course Length: 1 Year

Vocal Music 7 is open to any seventh grade student who is interested in singing. Various seasonal programs are learned and presented such as Christmas and Spring Concerts. Students are required to participate in Choral Performance Assessments (CPA). Students may be invited to audition for the Northwest Arkansas All-Region Choir or the AR ACDA Honor Choir. These invitations are issued by the teacher according to work ethic and singing skills. This course is a prerequisite for grade 8 Vocal Music. Students may be subject to periodic drug testing as required by the Harrison School District.

Art 7---377510

Course Length: 1 year

Art 7 and 8 is a full year course designed for those who want to fully enhance their creative ability. Studies consist of a more in depth involvement of the visual arts. The studies will include the elements and principles of design, drawing, perspective, color, art aesthetics and criticism.

Students can continue to explore creative ways to develop their unique skills as they expand their art vocabulary and style and gain insight within art history.

**Supplies will be provided.*

Visual Art 7 – 377510

Course Length: 9 weeks within Discovery Block

Visual art is designed to enforce the elements of arts and the principles of design by giving students the chance to explore various techniques and mediums. Students will explore drawing, painting, color and value, perspective, printmaking and sculpture to create original works of art. Art vocabulary, art criticism and art history will be introduced as well as the importance of keeping a sketchbook for visual documentation of ideas and technique.

General Music (377560)

Course Length: 9 weeks within Discovery Block

This class is for the student who wishes to learn more about music in a classroom setting rather than or in addition to a performance group. Students are involved in listening, analyzing and experimenting with musical concepts, which may include playing instruments and/or singing. In this exploratory hands-on approach to learning about music, students will listen to and learn about different musical styles and composers throughout history and respond to music from many genres. Various strategies may be used to create an environment of experimentation, including a listening journal or notes, playing various instruments as available in the classroom, use of technology for research and or music theory concepts, and basic music reading skills.

***Block courses CAN NOT be split or duplicated.**

Physical Education

Physical Education – 377810 (Boys/Girls)

Course Length: 1 Year (or 9 weeks in Discovery Block)

Physical Education is designed to allow students to participate in team building activities and understand the importance of physical fitness. Activities include soccer, softball, kickball, volleyball, basketball, fitness tests, and group exercise. Each student has an opportunity to play on large and small teams as well as co-ed teams. Good nutrition, sportsmanship, participation and good attitude are encouraged throughout the course.

Team Sports

Football/Basketball –37781B (Boys)

Volleyball/Basketball –37781G (Girls)

Course Length: 1 Year

Prerequisite: Any sport requires a physical

Team Sports is a full year course where students will compete on an inter-school basis. The following sports are offered: football, volleyball, basketball; all other sports are offered after school. Students must undergo physical examinations yearly. Students must also be willing to spend extra time after school on a daily basis to practice. Some practices will also be scheduled when school is not in session. Football and volleyball practices begin in the summer months before the start of school. Students who are interested in playing football or volleyball must sign up with the coach prior to the beginning of summer practice. Places on some teams are only available through tryouts. Students may be subject to periodic drug testing as required by the Harrison School Board.

*Refer to course selection sheet for sports offered after school

Health & Safety 7 – 377850 (within Discovery Block)

Course Length: 9 weeks

Health education is an important part of the curriculum. During this nine weeks course our studies will include developing self-esteem, refusal skills, avoiding drugs, abstinence, communicable diseases, conflict resolution, safety, personal hygiene and dental health. Studies will emphasize the importance of healthy decisions.

Family and Consumer Sciences

Family and Consumer Science Investigations– 399080

Course Length: 1 Semester

Family and Consumer Science Investigations will emphasize the development of competencies related to FCCLA, personal and family development, relationships, home environment, food and nutrition, wellness, resource management, responsible child care, clothing management, and work and family interrelationships. Upon completion of this course, students should show an awareness of futuristic thinking and the interrelationships between work and family life. In addition, each student should exhibit life skills necessary to function effectively in an ever-changing, increasingly complex society.

***All grade 7 students are required to take the semester blocks of Family and Consumer Science Investigations and Keyboarding.**

Business Education

Keyboarding 7 – 399050

Course Length – 1 Semester

Keyboarding is designed to help students develop speed and accuracy by learning the touch operation of alphanumeric/keyboard characters. Emphasis is placed on the following: mastery of the keyboard with desirable keyboarding techniques, development of speed and accuracy, and proper care of the equipment. Keyboarding is a foundation for developing entry-level skills for business careers.

Environmental and Spatial Technologies (E.A.S.T.)

EAST 7 - 377620

Course Length: 1 year

Prerequisite: application based on teacher approval

EAST is an elective course. Students apply to be in the class and are selected based on teacher evaluation, recommendations from other teachers, and student application. The EAST model is grounded in solid pedagogical theory related to the use of technology as a catalyst for learning, collaborative learning, and performance-based learning. In EAST students work on project based learning through projects that help improve individual and community life and success. Students have access to all of the available technology and software in the classroom to enhance and improve their projects. Students are expected to work with a community partner throughout each project as well.

Discovery Block

If a 7th grade student chooses the block as an elective, she/he will be placed in **four** of the following offerings.

These offerings are subject to change:

1. Physical Education-- 377810
2. General Music --377530
3. Visual Art -- 377510
4. Healthy and Safety --377850
5. Enrichment --970130

***Block courses CAN NOT be split or duplicated**

7/8 Special Education

Resource Room – 971500

Life Skills – 971540

Language Arts: 972100

Adaptive Skills: 971530

Strategic Reading: 972110

Science: 972200

Social Studies: 972700

Math: 972300

Language Arts Extensions: 97153L

Course Length: 1 Year

The Special Services Department is designed to meet the educational needs of students with disabilities who meet eligibility based on IDEA criteria. Services are based on individual needs outlined in the Individualized Education Plan (IEP), and may occur in several different learning environments.

8th Grade Course Descriptions

Language Arts

Language Arts 8 – 388110

Course Length: 1 Year

Language Arts 8 focuses on reading and analyzing literature and literary nonfiction, studying the English language, and writing about related topics. Students will further develop reading fluency and comprehension with a continued emphasis on reading strategies and literary studies. Instruction in reading will include teacher-selected and self-selected novels, short stories, nonfiction texts, and poetry. Students will develop fluency in informative/explanatory, argumentative, and narrative writing.

Accelerated Language Arts 8 – 388112

Course Length: 1 Year

Accelerated Language Arts 8 focuses on close reading, analytical writing, and language development and requires students to analyze more complex texts than they encounter in the regular curriculum. Students entering this course should be self-motivated learners and fluent independent readers who have advanced writing skills. The class will spend less time on review of basic knowledge and will therefore move at a faster pace. Students will also be involved in group and/or individual projects that emphasize critical thinking skills.

Social Studies

Social Studies 8 – 388710

Course Length: 1 Semester

Eighth Grade Social Studies includes a semester of United States history from 1801 expansion and reform to 1900 industrial America. Geography, civics, history and economics will be incorporated throughout the curriculum.

Arkansas History -- 378720

Course Length: 1 semester

Arkansas History is an in-depth and rigorous study of civics/government, economics, geography, and history of the state. The attributes, influence, and impact of these four areas are taught in an integrated manner. Students will apply reading, writing, speaking, and listening throughout the course by practicing literacy skills of: compare and contrast, analyzing, examining, and evaluating facts.

Mathematics

Accelerated Route	
Grade	Course
7	Pre-Algebra
8	Algebra I
Non Accelerated Route	
Grade	Course
7	Math 7
8	Math 8

Mathematics 8 – 388310

Course Length: 1 Year

Prerequisite: Mathematics 7

8th grade math will build complete Algebra readiness for students in preparation for entering high school courses. It will be the final foundational course to prepare students for Algebra. It will cover concepts of the system of real numbers (including irrational numbers, slopes of lines in the coordinate plane, linear equations and systems, functions and their relationships (will be introduced for the first time), congruence and similarity, Pythagorean theorem, 2 & 3 dimensional geometric properties, and patterns of association in bivariate data. Students who complete the 8th grade and master the content and skills will be well-prepared to begin 9th grade Algebra I.

Algebra I -- 430002

Course Length: 1 Year

Course Credit: 1 Credit

Prerequisite: Completion of Pre-Algebra 7

Algebra I is a high school level course that earns graduation credit. This course is designed for college bound students and is required before graduation. Algebra I includes problem-solving with expressions and polynomials, linear functions and their graphs, quadratics, solutions of linear equations, inequalities, and systems.

Science

Science 8 – 388210

Course Length: 1 Year

Science 8 is an integrated Next Generation Science Standards program of study which combines Life Science, Earth Science, Chemistry, and Physical Science to provide an excellent overview of these fields. Students will explore these science topics using a variety of traditional methods as well as hands-on activities that progress logically from the concrete to the abstract.

Accelerated Science 8 //

Physical Science – Integrated -423002

Course length: 1 year

Course Credit: 1 Credit

Prerequisites: Successfully completed Pre-Algebra 7; Enrolled in Algebra I and Accelerated Science concurrently

Accelerated Physical Science – Integrated will address grade 8 Physical science standards as well as the high school physical science standards. Upon completion of this course and Algebra I (taken concurrently, (the student will earn two credits toward graduation (an Algebra I credit and a Physical Science credit.) This course is for students who have demonstrated advanced academic proficiency and who intend to pursue a specific college and career pathway beyond high school.

Students will apply their understanding of elements, matter and their interactions, forces and motion, energy, waves, and interactions of humans and the environment.

Students will develop and use models, plan and carry out investigations, use mathematics and computational thinking, analyze and interpret data, and use depth of knowledge in explaining and designing solutions to problems.

Fine Arts

Instrumental Music 8 – 388540 (Grade 8 Band)

Course Length: 1 Year

Prerequisite: Seventh grade band and teacher recommendation required

Instrumental Music 8 is a comprehensive course of study in instrumental music geared toward the third year instrumentalist. Band performs at concerts, music festivals, and pep rallies. Students may also participate in solo and ensemble competition and all-region tryouts. This course also serves as an and is a prerequisite for high school band. 8th grade percussion will meet with 7th grade percussion class. Students may be subject to periodic drug testing as required by the Harrison School Board.

Vocal Music- 38853G (Girls Choir)

38853B (Boys Choir)

Course Length: 1 Year

Vocal Music is an intermediate course open to all students who have successfully completed beginning vocal music or by audition. Seasonal programs such as Christmas, fall, and spring concerts are learned and presented. Students may be invited to audition for the Northwest Arkansas All-Region Choir or the AR ACDA Honor Choir. These invitations are issued by the teacher according to work ethic and singing skills. Students are required to participate in Choral Performance Assessments (CPA). Students may be subject to periodic drug testing as required by Harrison School Board.

Visual Art 8 – 388510

Course Length: 9 weeks within Discovery Block

Visual art is designed to enforce the elements of arts and the principles of design by giving students the chance to explore various techniques and mediums. Students will explore drawing, painting, color and value, perspective, printmaking and sculpture to create original works of art. Art vocabulary, art criticism and art history will be introduced as well as the importance of keeping a sketchbook for visual documentation of ideas and technique.

General Music (388560)

Course Length: 9 weeks within Discovery Block

This class is for the student who wishes to learn more about music in a classroom setting rather than or in addition to a performance group. Students are involved in listening, analyzing and experimenting with musical concepts, which may include playing instruments and/or singing. In this exploratory hands-on approach to learning about music, students will listen to and learn about different musical styles and composers throughout history and respond to music from many genres. Various strategies may be used to create an environment of experimentation, including a listening journal or notes, playing various instruments as available in the classroom, use of technology for research and or music theory concepts, and basic music reading skills.

***Block courses CAN NOT be split or duplicated.**

Career Education

Career Development–399280

Course Length: 1 Semester

Career Development is a one semester course for 8th grade students, designed to teach career development through research and self-awareness. Students will apply their decision-making skills to create a Student Success Plan (SSP). The SSP serves as a guide for students, parents, and teachers to the following components for student success: pathways to graduation, accelerated learning opportunities, academic deficits and interventions, and college and career planning. Students will identify employability skills needed to acquire a job, including networking, teamwork, and time management. Career Development also includes 4 weeks of Computer Science-Coding Block. Students will examine how to formulate algorithms as well as how to create, analyze, test and debug computer programs.

Tools for Learning -388900

Course Length: 1 Semester

Tools for learning will help students build proficiency in critical thinking, information literacy, media literacy, and summarizing texts. By focusing on digital citizenship and reading a wide variety of texts representing multiple perspectives, students will be empowered to think critically, to behave safely, and to participate responsibly in the digital world. Additionally Students will practice foundational skills in paraphrasing and summarizing information, including identifying details, topics, and main ideas; creating summaries; and more.

All grade 8 students are required to take a semester of Career Development and a semester of Tools for Learning.

Environmental and Spatial Technologies (E.A.S.T.)

EAST 8- 388620

Course Length: 1 year

Prerequisite: application based on teacher approval

EAST is an elective course. Students apply to be in the class and are selected based on teacher evaluation, recommendations from other teachers, and student application. The EAST model is grounded in solid pedagogical theory related to the use of technology as a catalyst for learning, collaborative learning, and performance-based learning. In EAST students work on project based learning through projects that help improve individual and community life and success. Students have access to all of the available technology and software in the classroom to enhance and improve their projects. Students are expected to work with a community partner throughout each project as well.

Physical Education

Physical Education – 388810 (Boys/Girls)

Course Length: 1 Year (or 9 wks in Discovery Block)

Physical Education is designed to allow students to participate in team building activities and understand the importance of physical fitness. Activities include soccer, softball, kickball, volleyball, basketball, fitness tests, and group exercise. Each student has an opportunity to play on large and small teams as well as co-ed teams. Good nutrition, sportsmanship, participation, and attitude will be encouraged throughout the course.

Team Sports

Football/Basketball – 38881B (Boys)

Volleyball/Basketball– 38881G (Girls)

Course Length: 1 Year

Prerequisite: Any sport requires a physical

Team Sports is a full year course where students will compete on an inter-school basis. The following sports are offered: football, volleyball and basketball. All other sports are offered outside school hours. Students must undergo physical examinations yearly. Students must also be willing to spend extra time after school on a daily basis to practice. Some practices will also be scheduled when school is not in session. Football and volleyball practices begin in the summer months before the start of school. Students who are interested in playing football or volleyball must sign up with the coach prior to the beginning of summer practice. Places on some teams are only available through tryouts. Students may be subject to periodic drug testing as required by the Harrison School Board.

Health and Safety 8 – 388850

Course Length: 9 weeks Within Discovery Block

Health education is an important part of the curriculum. During this nine week course our studies will include developing self-esteem, refusal skills, avoiding drugs, abstinence, communicable diseases, conflict resolution, safety, personal hygiene and dental health. Studies will emphasize the importance of healthy decisions.

Fine Arts

Art 8---388510

Course Length: 1 year

Art 8 is a full year course designed for those who want to fully enhance their creative ability. Studies consist of a more in depth involvement of the visual arts. The studies will include the elements and principles of design, drawing, perspective, color, art aesthetics and criticism. Students can continue to explore creative ways to develop their unique skills as they expand their art vocabulary and style and gain insight within art history.

Discovery Block

If an 8th grade student chooses the block as an elective, she/he will be placed in **four** of the following offerings that are subject to change:

1. Physical Education--388810
2. Health and Safety-- 388850
3. Visual Art--388510
4. Enrichment-- 970130
5. General Music--388530

***Block courses CAN NOT be split or duplicated.**

Alternative Education

Alternative Education Placement was initiated in the fall of 1993. The program is designed to be an intervention that provides opportunities for students in grades Kindergarten through twelve (K-12) to achieve academically in a non-traditional learning environment. It is the intention of the Harrison School District that an alternative placement be developmental and transitional in nature and not a permanent placement for students.

The alternative placement is open to all students within the Harrison School District who meet admission criteria. Students who are experiencing academic distress in the standard setting and/or are identified as at-risk may seek application. Students are committee referred and placed in the alternative program based on review of applications, student academic progress to the present time in school, and conferences with students and parents/guardians.

Upon entry, students are thoroughly assessed and individual learning plans are created to meet each deficiency.

Administration

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